

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Ans. Yes, the institution conduct green audit of its campus and facilities through a committee formed for that purpose. Green Audit of the institution includes saving of power, water, greening of office and greening of the community by organizing awareness programs for keeping environment eco friendly.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Ans. Following initiatives have been taken by our institution in making the campus eco-friendly.

1. The computers, lights, fans and other electrical devices used will be switch off immediately after completion of the work in the college for the energy conservation.
2. Water conservation pits are used for conserving rainy water and to improve ground water levels. Waste water is utilized for the gardening purpose through small canals.
3. Every year massive tree plantation programmes are conducted in the college by the NSS unit. We have adapted to a policy to request our guest who visits our college, on college functions to plant at least one tree in the campus.
4. The waste materials like paper, plastic bags, chemicals etc are collected in a chamber and disposed off. Waste food is collected in a carrier, is poured in Belal Lake, as food to aquatic animals.
5. E-waste is disposed off to outside agency after taking the permission from concerned authority.
6. For every function in the college we are using the paper disposal items rather than plastic glass, plates, etc.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college?

Ans. We have introduced the following innovations which have created a positive impact on the functioning of the college.

- a) Appointment of guardian teacher by the principal to help weak and irregular students.
- b) One to one meeting with guardians by class teacher/ coordinator.
- c) Involvement of class teachers in solving students problem which helped in overcoming their problems and in achieving good academic record.
- d) Fixation of responsibility on the coordinator for smooth functioning of the each dept. in the college.
- e) Introduction to ICT based teaching – learning
- f) Office and Library automation
- g) Up gradation of computer lab

7.3 Best Practices

- 7.3.1 **Elaborate on any two best practices as per the annexed format (see page ..)** which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Pareto Analysis system is introduced in this college to improve the quality of imparting instructions in a logically consistent fashion. Under this system a common error committed by majority of the students in answering a particular question, is attributed to lack of conceptual clarity or defective instruction. When an examiner who undertakes the valuation of scripts happens to come across such an errors, it is desirable he may deem fit to rectify the defect.